

**Jewish Institute of Queens** 

Issue 2, Cheshvan 5765, November 2014



# OUR PRINCIPALS

### Greetings!

September and October have flown by so fast! We are so very impressed by the way the students have settled into their new school routines, and feeling comfortable in their school day. There is so much for children to absorb in the first 2 months of school – new faces, systems and routines and of course, learning!

Our General Studies teachers jumped right into their daily reading and writing workshops. Students are self- selecting high quality literature for independent reading, and learning to read with their teachers from rich and diverse pieces. In writer's workshops, students are fast becoming a community of writers. In math workshops, students are building on previously learned skills through strategic games and math activities, while being introduced to rigorous, new concepts. Science, Social Studies and are integrated throughout the day.

This past month, we also assessed our students in reading and math. Then we as educators analyze the data and set forth customized reading and math lessons. Each parent received their child's level in reading and are encourage to purchase or to go to the library to take out those leveled books for their child.

Tishrei has been a busy and exciting month in Judaic studies as our teachers focused on teaching all about the many holidays as well as celebrating with our students in school. We enjoyed seeing the creative projects our students worked hard on for our school wide Sukkah contest and enjoyed eating in a real Sukka on Sukkot. Returning back to school from the Holidays our Teachers dove right into their Judaic studies curriculums, each class working on their unique lessons. Our classes are well adjusted to their completely Hebrew Tal Am workbooks and are working on building up their Hebrew reading and writing skills as well as their vocabulary. Each class is already working on their first Hebrew writing piece for the year. For our 3rd - 6th Grade we are proud to be offering 3 unique Hebrew level classes so every student receives the support and challenge they need.

As always your child's feelings of comfort and safety are very important to us. Please let us know if you have any concerns about your child's education and how they seem to be settling into school. We care about partnering with parents and guardians to ensure the best start possible for students!

Mrs. Zvulonov Judaic studies Principal

Mrs. Seideman General Studies Principal

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Aaron and Rita Matatov live in Flushing Queens. Aaron works as an IT Project Manager for AllSector Technology Group and Rita works at FEGS as a Clerk. They met in Israel in the 2001 when Aaron was visiting family and they became good friends. In November of 2004 they married and will be celebrating their 10th anniversary this year. They have 3 beautiful girls, Jennifer Esther, Liel, and Karen who all go to school at JIQ.

#### What do you love most about your job?

Aaron: What I love most in my industry is the innovation and the technology.

Rita: What I love most is the feeling I get knowing my organization is helping others and making a difference in so many people's lives.

### What is most Challenging about your job?

Aaron: The most challenging part is Customer Service. It is very satisfying when your clients are happy, but sometimes it's hard to make everyone happy.

Rita: My challenge is dealing with medical records and making sure there are no errors.

### When did you first learn about JIQ?

Aaron: We first learned about JIQ, back in 2008 when we were looking to put Jennifer Esther in Kindergarten. My sister was very adamant about putting my child in Yeshiva rather than Public School and so on our search for a good school for our children, we found JIQ to be a good option.

#### What made you choose JIQ to educate your children?

We were not religious at first, but putting our first child at JIQ

was the best decision we made. It gave us the opportunity to grow closer to Hashem and Judaism as a family.

#### What do you love most about JIQ?

We love the family atmosphere at JIQ. We know everyone cares about us. We see how our children are very happy and are growing up with a very strong Jewish foundation.

#### What is your favorite activity to do with your children?

With everyone's hectic busy schedule, and that includes the kids with school and homework, we

really make it a point to have dinner every night together as a family. We also look forward to and enjoy Shabbat and finally we have family day on Sundays,

where we will either go to the zoo, museum, etc.

## Which character traits in your children always make you smile?

We always smile when they sing and talk to us about their Jewish education.

Continued on page 3 ....

### Share your story with Jig

Every Issue we shine the spotlight on another family in our school. Share with us your journey of how you got here, what you love about JIQ and about your family. Join us as we get to know each other, one family at a time. If you would like to share your story with JIQ Newsletter please email us at JIQnewsletter@gmail.com or submit a request on our newsletter page on our school website JIQueens.com



JIQ parents come from different backgrounds, how would you describe your religious observance at home?

We are Bukharian Jews and we are observant in our Orthodox community.

### What is your parenting philosophy?

We choose not to tell our kids what to do or not to do, rather we tell what we would do if we were them and how we would do it. We figure we have to be role models and lead by example and we strongly believe it will pay off with their decision making in life. Our goal is to make them independent.

Our Cheshvan/November Issue looks back at a month of Holidays, what is your favorite holiday memory with your family?

Our Shabbat's are always special, however our favorite holiday family moments are always on Passover looking for the Afikomen.



'Sukkot Celebrations' by Levana Behdadi,

### By Ms. Miller

# 5th Grade Math and Science Teacher

Developing good study habits is essential for your child to achieve the grades they want. Here are some tips for successful studying.

- Study in a quiet and comfortable area
- Use study aids! Make flash cards when you can
- Do not cram! Review your material for 15 minutes each day even if you don't have homework.
- Have a snack before studying, it will help you concentrate

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JIQNEWSLETTER@GMAIL.COM

FOR DETAILS

HAVE YOU SEEN OUR NEW WEBSITE? CHECK OUT

JIQUEENS.COM

FOR SCHOOL PICTURES, INFO, UPDATES AND MORE!



K1 Writes about the fun they had over Sukkot.



K2 participate in a read aloud question and answer.



1D Enjoys reading.



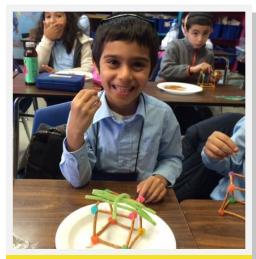
1K learns Kamatz Alef.



2G made a special Ushpizin project for Sukkot.



2R is working on building their independent reading stamina.



3P Made delicious edible Sukkot.



4P created their very own flags for Simchat Torah.



**4E** heading to their Tashlich Trip.

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## YOUR AD HERE

WE KNOW HOW MUCH A GLOSSY FULL COLOR NEWSLETTER APPS TO OUR SCHOOL.. YOU CAN HELP US KEEP IT THAT WAY!

### ALL SCHOOL FAMILIES

EMAIL JIQNEWSLETTER@GMAIL.COM FOR DETAILS



4B made beautiful Ushpizin projects for Sukkot.



5G enjoyed making their very own edible Sukkot.



5B explore how to classify living organisms in science.



6G learns about the harmful effects of bullying.



6B go on a special field trip to do the Tashlich prayer.



JIQ students prepare beautiful model Sukkot.



One of our Sukka Contest Contest entries.



More of our Sukka Contest Entries.



One of the winning Sukka Entries.



## JIQ SUKKA CONTEST TAKES OFF!

With a week's notice and a few basic guidelines, students got to work on creating their very own model Sukkot. Students were proud to display their Sukkot in the hall for all to see as they anxiously awaited voting day to find out the winners. Every student got to cast their vote for the most creative and beautiful Sukkah. After careful counting our contest judges announced the winning Sukkah. Congratulations **Benyamin Shamuelov!** 



### A SALUTE TO OUR SOLDIERS

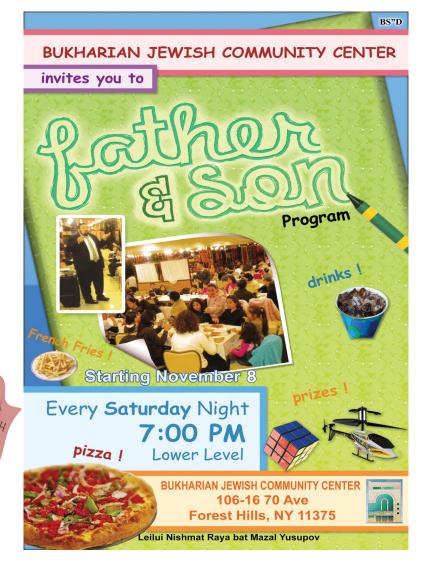
JIQ students have been working hard on their missions and in class to earn points for

Tzivot Hashem. This month at our assembly some of our soldiers went up in rank!

Congratulations to our Sergeant Soldiers:

David Millevoi, Batya Khaimova, Esther Matatov, Yonotan Malakov, Tziporah Levit, Mose Yakubov, Daniel Gavrielov, Liel Matatov,

Isaak Maksumov, Erika Israilov, Moshe Yakubov, Erika Israilov, Moshe Yakuboc, Orel Pelles, Michael Nektalov, Sara Kozinetz, Daniel Akshlomo, Zahava Pinkhasov, Etan Mulekandov, Eliyahu Pinkhasov, Racel Leviev, Natan Israel, Avivit Israilov, Chai Redner, Yosef s. Kaimov.





# SPOTUGHT ON

2R

Kita Bet 2R has been busy with lots of positive learning in Judaic Studies. With a month full of Holidays we had some great opportunities for learning and fun. From colorful Rosh Hashana cards to yummy Edible Sukkot, Kita bet enjoyed the sweetness of the Tishei Chagim. Some of our Students participated in our School Sukka Contest and came up with beautiful and creative Sukkot they were proud to display. Simchat Torah braught us to the peak of our celebrations and we made sure to celebrate in class too. Morah Blau brought her sisters to school as a special treat on Chol Hamoed and we had a live Concert with their guitar playing, as we learned Simchat Torah Songs and practiced dancing with the Torah.

All this was a great introduction to the Torah we will learn throughout the year. Aside for the Parsha we learn each week we are beginning to prepare to learn Chumash. As we

learn how we got the Torah, compare and contrast the similarities and differences of a Torah and a Chumash, and focus on Gematria counting (the way the Torah uses Aleph Bet as numbers) we are setting ourselves up for a successful start for learning from a real Chumash very soon!

Now that we are comfortably settled in our lvrit B'ivrit work-

books Kita bet is working on building up our Hebrew vocabulary and focusing on differentiating language for boys and girls in Hebrew Grammar. We are also working on writing in singular and plural forms. Our goal is to write our very own Hebrew story books in a just a few short months. We will be writing our first composition in the next few weeks.

We are also learning all about Shabbat and the meaning behind some of the traditions we do. We began our Shabbat unit just in time for our School theme this month: Shabbat. We began by discussing what we already know about Shabbat and thinking about things we'd like to know that we do not know yet. Kita bet came up with a good list of questions they are excited to discover the answers to as we learn this wonderful part of our curriculum this year.

In General Studies 2R is off to a great start this year! We have had a full month of learning and celebration of the Holidays, and now we can dive deeper in to our studies. We have just finished our second chapter in math, studying numbers to one thousand, place value, different forms of numbers, number patterns and comparing numbers. We now venture in to the third chapter

which we will be learning about basic facts and relationships. This includes doubling facts, adding three addends, using ten to add and subtract and using both drawings and equations to represent problems.

In Readers Workshop we have not only been working on building our independent reading stamina and ability, but we have learned new strategies to take with us while reading, such as monitoring for understanding. While reading we ask ourselves questions such as 'do I understand what I am reading?' and 'can I retell what I just read to my reading buddy?' We are proceeding in to the wonderful world of fiction. Here, the readers will be exposed to all types of fiction from fantasy to realistic, learning the difference between them.

In Writers Workshop we have been working diligently on our first personal narrative, which will be our very first published

piece. The students of 2R have studied a variety of writing strategies modeled by a number of different authors. They have learned how to generate memorable moments from their life, collect them and decipher which one would be most interesting to write about. When selecting our topic we ask 'will my reader be interested in reading this?' and 'do I have enough details to make it interesting and engaging?'



Our Social Studies chapter has focused on The World Us, learning about maps and globes and how they can be used to locate places and features, as well as physical features located in specific places, words that can be used to describe their relative location, communication and transportation and how they connect people, products and ideas, and finally that the world is made up of different physical features such as landforms and bodies of water.

Once our Social Studies chapter concludes, we will go back to Science, learning about technology and tools. We will be focusing on questions such as 'what is technology?', 'how do people design new things?' and 'how do we use tools and machines?'

Second grade is a special time in your child's life, We invite you to join us on our yearlong journey of discovery and friendship. Stay updated with our webpages on

JIQueens.com!





# CONTEST!

- Nov 4th—Wear red white and blue
- Nov 4th—Student Council elections
- Nov 4th—K—4th vote on a fun school spirit day
- Nov 26—Picture Day
- Nov 11—No Sessions—Veterans Day
- Nov 27-28 —No Sessions—Thanksgiving

POETRY CONTEST

Do you like to write

Poetry? Send in your

or Chanukah!



## Shabbat Candle Ughting times

November 7: Vayera Candle lighting 4:27 pm

Novermber 14: Chayei Sara Candle lighting: 4:20 pm

**November 21: Toldot**Candle lighting: 4:15 pm

November 28: Vayeitzei Candle lighting: 4:12 pm Be sure to send in your submissions before November 20th!

TRIVIA (hALLENGE)
How is the Menorah that we light today different then the Menorah that then the Bet Hamik-was lit in the Bet Hamik-dash?

### POETRY WINNER: KhANNA SHALTIEL

First let's sum up the rules of a Sukka, So you can build one without the help of your Morah. A Sukka can't be under a tree.

That;s just the way it has to be.

It has Sichach on top and you have to leave holes to see the stars.

but remember a Sukka has to have at least 2 1/2 walls.

A Sukka has to be on the ground,

Not just hanging Around....

On Sukkos it is no longer time to fast,

It is time to eat at last!

We shake the Arbaat Haminim to symbolize, Hashem is everywhere didn't you realize?

